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ABSTRACT

This book provides practicing school counselors and their colleagues in related professions with direction for developing, implementing, and evaluating counseling programs for culturally diverse student groups. It also serves as a useful methods textbook for counselor training. Intervention strategies and counseling techniques are presented in the following chapters: (1) "School Counseling and Cultural Diversity: A Framework for Effective Practice" (Courtland C. Lee); (2) "Counseling Interventions with African American Youth" (Don C. Locke); (3) "Counseling Youth of Arab Ancestry" (Morris L. Jackson); (4) "Counseling Asian American Students" (Darryl Takizo Yagi and Maria Y. Oh); (5) "Counseling Hispanic Children and Youth" (Jesse T. Zapata); (6) "Counseling Native American Students" (Timothy C. Thomason); (7) "Cross-Cultural School Consultation" (Carol F. Duncan); (8) "Multicultural Classroom Guidance" (Michael M. Omizo and Michael J. D'Andrea); (9) "Coordination of Counseling Services in a Culturally Pluralistic School Environment" (Johnnie H. Miles); (10) "Accountability in a Culturally Pluralistic School Setting" (Arleen C. Lewis and Susanna Hayes); and (11) "Multicultural Literacy: Imperatives for Culturally Responsive School Counseling" (Courtland C. Lee). Each chapter contains references. (SLD)

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